

***CREED SPEAKING
LEADERSHIP
DEVELOPMENT EVENT***

RULES AND REGULATIONS
INDIVIDUAL COMPETITION



ALABAMA FFA ASSOCIATION

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Alabama State Department of Education, Dr. Eric G. Mackey, State Superintendent of Education

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CREED SPEAKING LEADERSHIP DEVELOPMENT EVENT

PURPOSE

The Creed Speaking Leadership Development Event is designed to develop agricultural leadership by providing FFA members in Grades 7-9 an opportunity to participate in a leadership development activity.

ELIGIBILITY AND REGULATIONS

Participation is limited to dues paying FFA members in Grades 7-9.

An elimination event at the county level must be held to determine the county winner. Only the winner from each county is eligible to participate in the area and/or the district events. If only one chapter has an entry, this participant is automatically the county winner, thus no need for a county event to be held.

The first and second place winners in the North, Central and South Districts will compete in the state finals.

DISCLAIMER

If contests (CDE, LDE, TDE's) cannot be held in person, a virtual option may be conducted. Contest rules and guidelines are subject to change to meet the needs of a virtual experience.

EVENT RULES

1. The Creed Speaking Leadership Development Event is limited to dues paying FFA members in Grades 7-9.
2. Participants shall be in (FFA) official dress as defined in the *Official FFA Manual*.
3. Three competent and impartial persons will be selected to judge the event. At least one judge should have an agricultural/FFA background.
4. A timekeeper will keep time for each participant and inform the judges of any penalty points to be deducted from a participant's score.
5. An accuracy judge will score each participant on the accuracy of their delivery of the FFA Creed. The accuracy judge will keep track of recitation errors, which are defined as the substitution, repetition, addition and/or omission of a word. For each recitation error there will be a 20 point deduction. Errors are considered on a per word basis. If a student gets "stuck" during their delivery for longer than 15 seconds, the accuracy judge will give them a one word prompt for the point deduction of missing a word.
6. Each participant shall be asked the same questions. There will be no two-part questions asked during the competition. Opinion questions should be scored on the method of delivery.
7. The participants will draw for the order of presenting at the beginning of the event.

8. If a cell phone is seen or heard in the possession of a competitor, that individual competitor will be disqualified from competition and receive a score of zero.
9. Time begins when timekeeper announces, "Time begins..." (Participant must wait for timekeeper's announcement before beginning speech.)

EVENT FORMAT

1. The event will include both an oral presentation as well as answering questions directly related to the FFA Creed. Each contestant will be asked three questions, with a five minute time limit. The questions will be formulated annually by the Creed Speaking Leadership Development Event committee and will avoid two part questions. Sample questions are provided at the end of this document.
2. Members will present the FFA Creed from the current year's Official FFA manual.
3. The event will be a timed activity with four minutes for presentation. After four minutes, the contestant will be deducted 1 point for every second over four minutes.
4. Each contestant must recite the FFA Creed from memory. Each contestant shall begin the presentation by stating "The FFA Creed by E.M. Tiffany." Each contestant shall end the presentation with the statement " ... that inspiring task. Thank you."
5. Contestants will be held in isolation until their presentation. Contestants will not be allowed to have contact from any outside persons until their recitation is complete. Speakers will not hear each other's speech. Only members or representatives (parents and/or advisor) of the speaker's chapter will be allowed to observe. Contest officials reserve the right to ask anyone who is a distraction to the speaker to leave.
6. At the time of the event, the judges will be seated in different sections of the room in which the event is held. They will score each participant on the delivery of the Creed, using the score sheet provided.
7. A timekeeper shall be designated who will record the time used by each participant in delivering his/her speech.
8. An accuracy judge will record the number of recitation errors during delivery.
9. When participants have finished speaking each judge will total the score of each speaker. The timekeeper's and accuracy judge's records will be used in computing the final score for each participant. The judges' score sheets will then be submitted to event officials to determine final ratings of participants.
10. Participants shall be ranked in numerical order on the basis of the final score to be determined by each judge without consultation. The judges' ranking of each participant then shall be added, and the winner will be that participant whose total ranking is the lowest (low point score method of selection).

TIEBREAKERS

Ties will be broken based on the greatest number of low ranks. Participant's low ranks will be counted and the participant with the greatest number of low ranks will be declared the winner. If

a tie still exists, then the person in charge of the event will rank the participant's response to questions. The participant with the greatest number of low ranks from the response to questions will be declared the winner. If a tie still exists then the participant's raw scores will be totaled. The participant with the greatest total of raw points will be declared the winner.

REFERENCES

This list of references is not intended to be inclusive. Other sources may be utilized, and teachers are encouraged to make use of the very best instructional materials available.

The following list contains references that may prove helpful during event preparation.

Current year's *Official FFA Manual*

OFFICIAL DRESS

Official Dress for an FFA member includes:

- An official FFA jacket zipped to the top.
- Black slacks and black socks/nylons or black skirt and black nylons.
- White collared blouse or white collared shirt.
- Official FFA tie or official FFA scarf.
- Black dress shoes with closed heel and toe.

**Cowboy boots may be considered as dress shoes when wore with dress pants.
Members should use good judgment to ensure boots and shoes are clean.*

THE FFA CREED SPEAKER SCRIPT

THE FOLLOWING IS EXACTLY WHAT MUST BE RECITED:

“The FFA Creed by E.M. Tiffany

I believe in the future of agriculture, with a faith born not of words but of deeds – achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so – for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

Thank you”

ALL RECITATION ERRORS (MISSED WORDS) MUST BE CIRCLED

Total # of Recitation Errors

(missed, added or switched words)

Question Time:

Determination of Deductions

Number of errors ___ x 2 = _____



The creed was written by E.M. Tiffany, and adopted at the 3rd National Convention of the FFA. It was revised at the 38th Convention and the 63rd Convention.

Creed Speaking Presentation Rubric

100 points

Chapter	State			Number		
Indicators	Very strong evidence of skill 5–4 points	Moderate evidence of skill 3–2 points	Weak evidence of skill 1–0 points	Points Earned	Weight	Total Points
Oral Communication — 30 points						
Pace	Speaks very articulately at rate that engages audience.	Speaks articulately but occasionally speaks too fast or has long unnecessary hesitations	Speaks too slow or too fast to engage audience		X 2	
Tone	Voice is upbeat, impassioned and under control	Voice is somewhat upbeat, impassioned and under control	Voice is not upbeat; lacks passion and control		X 2	
Volume	Emitted a clear, audible voice for the audience present	Emitted a somewhat clear, audible voice for the audience present	Emitted a barely audible voice for the audience present		X 2	
Non-verbal Communication – 30 points						
Eye contact	Eye contact constantly used as an effective connection Constantly looks at the entire audience (90–100 percent of the time)	Eye contact is mostly effective and consistent Mostly looks around the audience (60–80 percent of the time)	Eye contact does not always allow connection with the speaker Occasionally looks at someone or some groups (less than 50 percent of the time)		X 2	
Mannerisms and gestures	Hand motions are expressive and used to emphasize talking points No nervous habits	Sometimes exhibits nervous habits Hands are sometimes used to express or emphasize	Displays some nervous habits Hands are not used to emphasize talking points; hand motions are sometimes distracting		X 2	
Poise	Portrays confidence and composure through appropriate body language (stance, posture, facial expressions)	Maintains control most of the time; rarely loses composure	Lacks confidence and composure		X 2	

Indicators	Very strong evidence of skill 5-4 points	Moderate evidence of skill 3-2 points	Weak evidence of skill 1-0 points	Points Earned	Weight	Total Points
Question and Answer—40 points						
Response to questions	Responds with organized thoughts and concise answers	Speaks effectively and sometimes gets off topic Answers lacks organization	Response fails to answer question		X 2	
Support	Always provides details that support answers/basis of the question	Usually provides details that are supportive of the answers/basis of the question	Sometimes overlooks details that could be very beneficial to the answers/basis of the question		X 3	
Knowledge of agriculture	Answer shows knowledge of agriculture	Answer shows limited knowledge of agriculture	Answer shows no knowledge of agriculture		X 3	
				<i>Gross Total Points</i>		
				<i>Time Deduction*</i>		
				<i>Accuracy Deduction**</i>		
				Net Total Points		
				Rank		

* -1 point per second over 4 minutes, determined by the timekeepers

** - 2 points per word, determined by the accuracy judges

Accuracy Judge Score Sheet

Participant's Name _____	Chapter _____
Grade (Circle one): 7 th 8 th 9 th	

The FFA Creed by E. M. Tiffany.

I believe in the future of agriculture, with a faith born not of words but of deeds--achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so--for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task. Thank you.

Points Deduction (20 points per recitation error)
Number of recitation errors: _____ x 20 points = _____ points deduction

Creed Speaking Leadership Development Event**Timekeeper's Record Sheet**

Speaker	Time of Speech	Penalty Points*
Speaker No. ____	Minutes Seconds	
Speaker No. ____	Minutes Seconds	
Speaker No. ____	Minutes Seconds	
Speaker No. ____	Minutes Seconds	
Speaker No. ____	Minutes Seconds	
Speaker No. ____	Minutes Seconds	
Speaker No. ____	Minutes Seconds	
Speaker No. ____	Minutes Seconds	

***Penalty Points: 1 point per second over 4 minutes.**

Sample Creed Questions

National Questions

1. Reflecting on the statement that "the agricultural life is pleasant as well as challenging" can you share a specific situation where you experienced both joy and difficulty in your agriculture experiences?
2. You stated that to live and work on a good farm or to be engaged in other agricultural pursuits is pleasant as well as challenging. How do you know this to be true?
3. Mine- The creed emphasizes leadership from us and respect from others how do you demonstrate leadership in your daily activities?

What is a Creed?

1. A set of beliefs or aims which guides an organizations action.

Creed Questions Bank

1. Give me some of the historical highlights of the Creed.
2. How has it benefited you to learn, perform and competing?
3. In 1969 young ladies were narrowly allowed into the FFA how do you feel that fact enabled our organization to better embody the principles of the creed?
4. What are 5 principles in the Creed that everyone can live by?

General

1. Who wrote the FFA Creed?
2. What year/national convention was the creed adopted? What year/national convention was it revised?
3. Do you believe that the FFA Creed is as meaningful to today's generation of FFA members as it was to those who adopted it?
4. How many sentences are in the FFA Creed?
5. What is the purpose of the FFA Creed?
6. What motivated you to participate in this CDE?
7. What is the most important line in the FFA Creed? Why?

1st Paragraph:

1. Why do you believe in the future of agriculture?
2. Why do you believe in the future of the FFA?
3. What does the future of agriculture look like to you?
4. In the original FFA Creed, the first line read "I believe in the future of farming" – why do you believe it was changed to "I believe in the future of agriculture"?
5. What does it mean to have "a faith born not of words, but of deeds"?
6. How do you have "a faith born not of words, but of deeds"?
7. What deeds have contributed to your faith in agriculture?
8. Why is it important to have a faith "born not of words, but of deeds"?
9. What are some achievements won by present and past generations of agriculturists?
10. In your opinion, what is the most significant achievement won by past generations of agriculturists?
11. In your opinion, what is the most significant achievement of our present generation of agriculturists?

12. How have the achievements of past/present generations of agriculturists improved the agriculture industry?
13. What does “better days through better ways” mean?
14. Why is it important to believe in “better days through better ways”?
15. What are agriculturalists doing today to provide better days for our society?
16. What better ways can you participate in your chapter, that will provide better days for your fellow FFA members?
17. What reasons are there for believing in the future of agriculture?
18. What do you believe the future of agriculture holds for you?
19. What is meant by the statement, "With a faith born not of words but of deeds?"
20. What are some of the important "achievements won by the present and past generations of agriculturists?"
21. How can we have "better days through better ways?"
22. What are some of the "better things we now enjoy that have come up to us from the struggle of former years?"

2nd Paragraph:

1. In your opinion, what are the qualities of a “good farm”?
2. What are some “other agricultural pursuits”?
3. In your opinion, what are the qualities of a good “agricultural pursuit”?
4. As fewer FFA members have the opportunity to live and work on a good farm, how can our organization remain true to the industry of agriculture?
5. How can agriculture pursuits be “pleasant as well as challenging”?
6. What agricultural pursuits do you see as most promising for our future?
7. What agricultural pursuits do you see as most challenging for our future?
8. Describe an agriculture experience you have had that was pleasant as well as challenging.
9. Why is working in the field of agriculture more challenging than pursuing a career in other areas?
10. What are some of the joys and discomforts of agricultural life?
11. Describe some of the joys and discomforts you have experienced in agricultural life or FFA.
12. Have there been moments as an FFA member that you have been discouraged? How did you overcome them?
13. When have you experienced discomforts as a part of your SAE program?
14. What unique discomforts does the agriculture industry face, that other industries do not?
15. If agriculture pursuits can be discouraging, why do they appeal to people?
16. What is meant by "engaged in other agricultural pursuits?"
17. What is challenging about living and working on a good farm?"
18. What do you believe constitutes a good farm?"
19. What are some of the "joys of agricultural life?"
20. What are some of the "discomforts of agricultural life?"
21. What is meant by the statement "and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny?"
22. What are some of the discouragements that often are associated with agricultural life?

3rd Paragraph:

1. What does it mean to have “leadership from ourselves and respect from others”?

2. As a greenhand in agriculture education, how are you developing your personal leadership?
3. Why is leadership an important aspect of agriculture?
4. How have you exhibited leadership as an FFA member?
5. How have you exhibited leadership in your chapter?
6. How have you exhibited leadership in your school?
7. How have you exhibited leadership in your community?
8. How do you gain respect from others?
9. How have you gained the respect of your fellow FFA members?
10. What can those involved in the agriculture industry do to maintain respect for their professions and practices?
11. What does it mean to “work efficiently and think clearly”?
12. How does FFA and agriculture education teach students to work efficiently and think clearly?
13. Describe a time when you had to believe in your own ability to work efficiently and think clearly.
14. Why is leadership so important?
15. What can you do as a freshman in agricultural education to develop leadership ability?
16. What can you do to merit "respect from others?"
17. What can you do to make your work more efficient?
18. What can you do to develop the ability to think clearly?
19. What is meant by "progressive agriculturists?"
20. What practices and policies are there that you think are unfair?
21. How can progressive agriculturists serve themselves and the public interest in marketing the products of their toil?

4th Paragraph:

1. What does “less dependence on begging” mean?
2. How can we have less dependence on begging?
3. Do you consider charity and begging to be the same thing?
4. What does “more power in bargaining” mean?
5. When have you had to bargain with others?
6. In our country there is an increasing need to fight hunger and food insecurity. How does less
7. dependence on begging and more power in bargaining apply to this issue?
8. Describe your view of “the life abundant.”
9. What can you do as an FFA member to create an abundant life for yourself?
10. What role does agriculture play in creating an abundant life for others, as well as yourself?
11. In your opinion, what is “honest wealth”?
12. How can honest wealth help create an abundant life?
13. What does it mean to believe “in less need for charity, and more of it when needed”?
14. Why is it important to have less need for charity, and more of it when needed?
15. What service projects are you doing through your local chapter to decrease the need for charity, and give more of it when needed?
16. What does it mean to play square with others?
17. Describe a time when you demonstrated playing square with others.
18. How does your personal happiness and belief in agriculture affect those around you?
19. What is meant by the "power in bargaining?"

20. What is the difference between begging and bargaining?
21. What is meant by "the life abundant?"
22. What is meant by "honest wealth?"
23. What are some examples of wealth that are not honest?
24. What can you do to help others have an abundant life, and the honest wealth to help make it so?
25. Could one have an abundant life without wealth?
26. What is meant by "less need for charity and more of it when needed?"
27. Why is it important for each of us to be happy?
28. Why is it important to play square with those whose happiness depends upon us?
29. Whose happiness depends upon you?

5th Paragraph:

1. What are some of the best traditions of our national life?
2. What one tradition of our national life is the most important to you?
3. What are some of the best traditions of your personal life?
4. How can American agriculture hold true to the best traditions of our national life?
5. American agriculture is ever evolving, with advancements in technology and new practices. How can we continue to grow our industry, while still remaining true to our national traditions?
6. Do you believe that urban as well as rural agriculture education students will hold true to the best traditions of our national life?
7. How can you exert an influence in your home and community?
8. Why is it important to be a positive influence in your home and community?
9. Describe a time when you exerted an influence in your home or community. What was the result of your efforts?
10. Define "standing solid."
11. How can FFA members have an influence that will stand solid?
12. Describe some examples of how FFA members and their chapters may exert a positive influence in their community.
13. In your opinion, what is "that inspiring task"?
14. What do you believe is your part in "that inspiring task"?
15. What inspired you to be an FFA member?
16. How have you inspired other students to join the FFA?
17. What is inspiring to you about the task laid out before us as agriculturists?
18. What is meant by "rural America?"
19. What are some of the "best traditions in our national life" to which rural America will hold true?
20. What can you do, as a freshman in Agricultural Education, to exert an influence in your home and in your community, which will stand solid for your part in that inspiring task?

General Questions

1. What achievements have been developed in your lifetime that will bring "better days through better ways" to the agriculture industry?
2. As an FFA member, why is the creed important to you?
3. What would you tell a friend the advantages of learning the creed.

5. Why do you believe in the future of agriculture?
6. What do you think is meant by, “with a faith born not of words, but of deeds”?
7. Name some of the better things we now enjoy that have come to us from the
8. struggles of former years.
9. In your experiences, what is pleasant and what is challenging about agricultural
10. pursuits?
11. What agricultural pursuits do you see as the most exciting?
12. Discuss one or more of the joys and discomforts of agriculture you have experienced.
13. What associations do you think E.M. Tiffany was writing about when he wrote, “and hold an inborn fondness, for those associations which, even in hours of discouragement, I cannot deny”?
14. In what ways do you think progressive agriculturists are serving our own and the public
15. interest in producing and marketing the product of our toil?
16. Why is it important for those in agriculture to demonstrate leadership?
17. What do you think is meant by, “I believe in less dependence on begging and more power in bargaining”?
18. How would you describe a “good farm”?
19. Discuss a time when you demonstrated playing square with others.
20. How would you describe, “life abundant”?
21. How would you describe “honest wealth”?
22. What do you think are the best traditions of our national life?
23. How do you plan to exert an influence in your home and community?
24. What do you think is meant by the lines I believe...“in less need for charity and more of it when needed”?
25. What do you see in the future of agriculture?
26. What is “a faith born not of words but of deeds”?
27. Why should we be concerned with the achievements won by the past generations of agriculturists?
28. Explain the phrase “in the promise of better days through better ways”.
29. What are some of the struggles of former years?
30. How can FFA members use the creed to better their lives?
31. What reasons are there for believing in the future of agriculture?
32. What can you do as a freshman in agricultural education to develop leadership ability?
33. What is your favorite line or phrase in the FFA Creed? Why?
34. How can living and working on a good farm or being engaged in other agricultural pursuits be pleasant, as well as, challenging?
35. How can we in agriculture provide leadership from ourselves?
36. How will American agriculture affect the future of the country?
37. How will American agriculture affect the future of the planet?
38. How do the words of the creed apply in today’s global economy?
39. In your experiences, what is pleasant and what is challenging about agricultural pursuits?
40. What agricultural pursuits do you see as the most exciting?
41. Why is it important for those in agriculture to demonstrate leadership?
42. What is the product of our toil?
43. How will you develop your own ability to work efficiently and think clearly?
44. Give an example of how “the things we now enjoy have come to use from the struggles of former years”.
45. What agricultural pursuits are you involved in or plan to be involved?
46. What are some challenges of agricultural life?

47. What are some joys of agricultural life?
48. What is an inborn fondness?
49. Where or how do you secure knowledge and skills?
50. What is toil?
51. What are some traditions of our national life?
52. In your opinion, why did E.M. Tiffany start the 4th paragraph with, “I believe in less dependence on begging and more power in bargaining”?
53. How have the achievements of present agriculturists helped us?
54. In your opinion, what is a good farm?
55. As fewer FFA members have the opportunity to live and work on a good farm, how can our organization remain true to the industry of agriculture?
56. The industry of agriculture is constantly changing and the FFA creed has been revised to reflect those changes. When we revisit the creed, why was the word farming changed to agriculture?
57. Identify two struggles of former years and how our industry overcame those struggles.
58. In your opinion, what are the associations that cannot be denied?
59. As roads and cities continue to make use of farmlands, what will happen to the farms?
60. Why do you think the FFA symbolizes what the FFA stands for?
61. What part of the FFA creed means the most to you and why?
62. What are two obstacles you will have to overcome as an FFA member or as a member of the agriculture community to ensure the success of the agriculture industry?
63. The FFA Creed speaks to the best traditions of our national life. What are some traditions the agriculture industry should maintain despite advancing technology?
64. If the creed were to be revised again next year, what specific areas would you change.
65. Should members be required to recite the FFA Creed, or just be familiar with it? Why?
66. Who wrote the FFA Creed?
67. When was it adopted officially by the FFA?

Advanced Questions

1. If you could add a paragraph to the Creed what would you include?
2. What associations do you think E.M. Tiffany was writing about when he wrote, “and
3. hold an inborn fondness, for those associations which, even in hours of discouragement, I
4. cannot deny”?
5. As fewer FFA members have the opportunity to live and work on a good farm, how can
6. our organization remain true to the industry of agriculture?
7. The industry of agriculture is constantly changing and the FFA creed has been revised to
8. reflect those changes. When we revisit the creed, why was the word farming changed to
9. agriculture?
10. If the creed were to be revised again next year, what specific areas would you
11. recommend be changed and why?
12. Point out some of the differences in the NFA Creed and the FFA Creed?
13. If an Advisor doesn't require that members learn the Creed what advantages to students development would you share to encourage him/her to require it?

CREED SPEAKING LEADERSHIP DEVELOPMENT EVENT SUMMARY SHEET

When all participant have finished, the judges will retire and make their placings (1, 2, 3, etc.) without any discussion. The judges' rankings of each participant then shall be added, and the winner will be the participant whose total ranking (score) is the lowest. This is the low point score method of selection.

The person in charge will assist by recording the final placings of each judge on the Summary Sheet to determine the winners. In case of a tie, ties will be broken based on the greatest number of low ranks. Participants' low rankings will be counted and the participant with the greatest number of low rankings will be declared the winner. If a tie still exists, then the person in charge of the event will rank the participant's response to questions. The participant with the greatest number of low ranks from the response to questions will be declared the winner. If a tie still exists, then the participant's raw scores will be totaled. The participant with the greatest total of raw points will be declared the winner.

The Summary Sheet should be checked and double-checked before the winners are announced. The decision announced is final! The individual score sheets should be destroyed immediately by the judges; no one else will be allowed to see the score sheets.

Judges	Participants Names and Placing of Participants by Judges (1 st , 2 nd , 3 rd , 4 th , etc.)							
	1	2	3	4	5	6	7	8
Judge 1								
Judge 2								
Judge 3								
TOTAL SCORE*								
Final Placing								

*TOTAL SCORE: The Total Score is the sum of the placing given to a participant by each of the three judges. The low score wins.

