BUILDING OUR ALABAMA COMMUNITIES
(BOAC)

RULES AND REGULATIONS

APPLICATION

ALABAMA FFA ASSOCIATION

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Alabama State Department of Education, Dr. Ed Richardson, Interim State Superintendent of Education

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Revised September 2020

BUILDING OUR ALABAMA COMMUNITIES
AWARD

PURPOSE

The Building Our Alabama Communities Award is designed to teach and reward FFA chapters for their achievements and efforts in community development.

ELIGIBILITY

1. All chartered local FFA chapters in good standing with the Alabama FFA Association and National FFA Association are eligible to participate.

2. Chapters are eligible for recognition each year.

3. Reports must be submitted March 1st annually and on an official application.

4. Activities reported must have been started and/or completed within a 12-month period of March 1 – February 28 annually.

5. The project must be worthwhile to a broad segment of the community.

6. The BOAC application should be based on community projects to improve facilities, grounds, or buildings, which are used by various groups or organizations in the area to include, but not limited to school-owned land and/or property.

RECOGNITION LEVELS

CHAPTER
1. There is no specific local recognition available at the chapter level. However, chapters may make presentations to a group or an individual who was actively involved in with the chapter's BOAC activities at the discretion of the chapter.

DISTRICT
1. There is no specific recognition available at the district level.

STATE
1. To be eligible for state level recognition, chapters must complete and submit the BOAC application to the Alabama FFA Association by March 1 annually.
2. Applications will be evaluated, and the top four applications will receive state level recognition and a chapter banner. All applicants will be recognized with a certificate.

Alabama FFA Building Our Alabama Communities Award
Application Scoresheet

Chapter Name:_____
_____

Award Areas to Score	Activity
Name of Activity (10 points)	
Activity Description (20 points)	
Goal # 1 (15 points)	
Plan of Action for Goal #1 (25 points)	
Outcome Evaluated and Reported (10 points)	
Goal # 2 (15 points)	
Plan of Action for Goal #2 (25 points)	
Outcome Evaluated and Reported (10 points)	
Goal # 3 (15 points)	
Plan of Action for Goal #3 (25 points)	
Outcome Evaluated and Reported (10 points)	
Advancing Leaders, Communities, or Agriculture (20 points)	
Impact (20 points)	
Photos (60 points)- 6 required	
Photo Caption (30 points)	
Activity Totals (Possible 310 points)	

Alabama FFA BOAC Award Application Rubric

	High Points **8-10**	**Middle Points** **4-7**	**Low Points** **0-3**	**Points Possible**
Activity Name	Name of activity is creative and accurately describes the activity.	Name of activity accurately describes the activity but offers little creativity.	Name of the activity does a poor job of describing the activity.	**10**

	High Points **14-20**	**Middle Points** **7-13**	**Low Points** **0-6**	**Points Possible**
Activity Description	Description clearly explains the purpose and reason the chapter is implementing the activity. Description clearly answers the following questions: • What is the purpose of this activity? • Why is the activity taking place?	Description is vague in purpose and reason the chapter is implementing the activity.	No clear purpose and reason the chapter is implementing the activity is stated.	**20**

	High Points **11-15**	**Middle Points** **6-10**	**Low Points** **0-5**	**Points Possible**
Goal	Goal is well written and utilizes all five components of a SMART (Specific, Measureable, Attainable, Realistic and Timely goal. The goal answers the following questions: • Who will perform the duties to meet the goal? • When will the goal be completed?	Goal is vague and does not utilize the components of a SMART goal.	Goal is poorly written and does not utilize the components of a SMART goal.	**15**

	High Points 18-25	Middle Points 9-17	Low Points 0-8	Points Possible
Plan of Action	Plan of action clearly identifies: • What needs to be accomplished to meet the goal? • Where will the activity take place? • How will the chapter implement the goal to accomplish this activity? • How will the goal be accomplished? This should include necessary steps for completion. • Who will perform the duties to meet the goal?	Plan of action is vaguely written and only addresses parts of: • What needs to be accomplished to meet the goal? • Where will the activity take place? • How will the chapter implement the goal to accomplish this activity? • How will the goal be accomplished? This should include necessary steps for completion. • Who will perform the duties to meet the goal?	Plan of action does not identify: • What needs to be accomplished to meet the goal? • Where will the activity take place? • How will the chapter implement the goal to accomplish this activity? • How will the goal be accomplished? This should include necessary steps for completion. • Who will perform the duties to meet the goal?	25

	High Points 8-10	Middle Points 4-7	Low Points 0-3	Points Possible
Outcome Evaluated and Reported	Response clearly states whether the goal was unmet, met or exceeded. If all aspects of the SMART goal were met, clearly states by how much if exceeded. If goal was unmet, circumstances or reasoning as to why is explained in detail and what would be done differently next time to meet the goal.	Response vaguely states whether the goal was unmet, met or exceeded. If all aspects of the SMART goal were met, it states by how much if exceeded. If goal was unmet, circumstances or reasoning as to why is explained and what would be done differently next time is identified.	Response does not or poorly states whether all aspects of the SMART goal were unmet, met or exceeded. It does not identify by how much the goal was met by nor does it include the circumstances as to why the goal was unmet.	10

	High Points 14-20	Middle Points 7-13	Low Points 0-6	Points Possible
Advancing Leaders, Communities, or Agriculture	Response clearly states the purpose of the activity and the benefit the activity had on the leaders, community or agriculture.	Response vaguely states the purpose of the activity and the benefit the activity had on the leaders, community or agriculture.	Response does not or poorly states the purpose of the activity and the benefit the activity had on the leaders, community or agriculture.	20
	High Points 14-20	Middle Points 7-13	Low Points 0-6	Points Possible
Impact	Response clearly identifies and describes how the impact of the activity affected the intended audience.	Response vaguely identifies and describes how the impact of the activity affected the intended audience.	Response does not identify and/or poorly describes how the impact of the activity affected the intended audience.	20

	High Points 34-50	Middle Points 17-33	Low Points 0-16	Points Possible
Photo	6 clear, high-quality photos illustrating the chapter's activity in action is displayed.	4-5 photos that partly illustrates the chapter's activity is displayed.	Less than 3 photos or collage or a poor quality photo that does not illustrate the activity well is displayed.	60

	High Points 21-30	Middle Points 10-20	Low Points 0-9	Points Possible
Photo Caption	A caption that clearly describes the activity is used.	A caption that vaguely describes the activity is used.	A caption that does not describe the activity is used.	30