

## State and District Officer Interviews Scoring Rubric

### Application

	<b>High Points 4-5</b>	<b>Middle Points 2-3</b>	<b>Low Points 0-1</b>	<b>Points Possible</b>
<b>Offices Held as an FFA Member</b>	Clear evidence exists that candidate has served as an FFA officer multiple years.	Evidence exists that candidate has served as a chapter officer for a minimum of one year.	No evidence of candidate serving as a chapter officer.	<b>5</b>

	<b>High Points 8-10</b>	<b>Middle Points 4-7</b>	<b>Low Points 0-3</b>	<b>Points Possible</b>
<b>Career Development Events Participation</b>	Clear evidence exists that the candidate has active involvement in multiple FFA contests and awards areas.	Evidence exists that the candidate is somewhat involved in FFA contests and awards.	No evidence of candidate involvement with FFA contests and awards.	<b>10</b>

	<b>High Points 11-15</b>	<b>Middle Points 5-10</b>	<b>Low Points 0-4</b>	<b>Points Possible</b>
<b>Other FFA Leadership Activities</b>	Clear evidence exists that the candidate has been involved in multiple FFA leadership activities.	Evidence exists that the candidate has some involvement in FFA leadership activities.	Little or no evidence exists of candidate involvement with FFA leadership activities.	<b>15</b>

	<b>High Points 4-5</b>	<b>Middle Points 2-3</b>	<b>Low Points 0-1</b>	<b>Points Possible</b>
<b>Community Activities</b>	Clear evidence exists that candidate has been involved with multiple community service projects.	Evidence exists that candidate has been involved with a minimum of one community service project.	No evidence of candidate's involvement with community service.	<b>5</b>

	<b>High Points 4-5</b>	<b>Middle Points 2-3</b>	<b>Low Points 0-1</b>	<b>Points Possible</b>
<b>Other School Activities</b>	Clear evidence exists that the candidate is an intricate member of the school community and contributes to the positive environment of the school.	Evidence exists that candidate has some involvement with contributing to the positive environment of the school.	No evidence of candidate's involvement in improving the school environment.	<b>5</b>

	<b>High Points 4-5</b>	<b>Middle Points 2-3</b>	<b>Low Points 0-1</b>	<b>Points Possible</b>
<b>Experiences Meeting the Public</b>	Clear evidence exists that the candidate has participated in multiples activities working with the public that would enhance their performance as an FFA officer.	Some evidence exists that the candidate has participated in activities working with the public that would enhance their performance as an FFA officer.	No evidence exists of the candidate working with the public.	<b>5</b>

	<b>High Points 4-5</b>	<b>Middle Points 2-3</b>	<b>Low Points 0-1</b>	<b>Points Possible</b>
<b>Awards and Recognitions</b>	Clear evidence exists of the candidate's achievements in multiple disciplines, including FFA achievements.	Evidence exists that shows some level of achievement for the candidate, especially those made in FFA.	No evidence of the candidate receiving special recognition through degrees or awards.	<b>5</b>

	<b>High Points 14-20</b>	<b>Middle Points 7-13</b>	<b>Low Points 0-6</b>	<b>Points Possible</b>
<b>SAE Description</b>	SAE description clearly explains the candidate's project(s), including scope, goals, growth, and impact on their future.	SAE description somewhat explains candidates SAE project(s).	SAE description poorly explains the candidates SAE project(s).	<b>20</b>

	<b>High Points 14-20</b>	<b>Middle Points 7-13</b>	<b>Low Points 0-6</b>	<b>Points Possible</b>
<b>Member Statement</b>	Candidate provides a thorough statement regarding their qualifications as an FFA officer. These qualifications closely relate to the tasks and duties of an FFA officer. Proper grammar and punctuation are used throughout response.	Candidate provides a statement regarding their qualifications as an FFA officer that somewhat relate to the tasks and duties of an FFA officer. Minimal grammar and punctuation mistakes are present.	Candidate provides a poor statement regarding their qualifications as an FFA officer. This statement does not closely relate their qualifications to the tasks and duties of an FFA officer. There are multiple grammatical and punctuation mistakes.	<b>20</b>

	<b>High Points 8-10</b>	<b>Middle Points 4-7</b>	<b>Low Points 0-3</b>	<b>Points Possible</b>
<b>Advisor Statement</b>	Advisor provides a thorough, detailed statement regarding their candidate's qualifications as an FFA officer. These qualifications closely relate to the tasks and duties of an FFA officer. Proper grammar and punctuation are used throughout response.	Advisor provides a statement regarding their candidate's qualifications as an FFA officer that somewhat relate to the tasks and duties of an FFA officer. Minimal grammar and punctuation mistakes are present.	Advisor provides a poor statement regarding their candidate's qualifications as an FFA officer. This statement does not closely relate their qualifications to the tasks and duties of an FFA officer. There are multiple grammatical and punctuation mistakes.	<b>10</b>

## Interview

	<b>High Points 8-10</b>	<b>Middle Points 4-7</b>	<b>Low Points 0-3</b>	<b>Points Possible</b>
<b>Questions</b>	Candidate provides a clear, detailed response to the judge's question in a timely manner.	Candidate appropriately answers the judge's question but lacks detail or attention to proper response length.	Candidate's response poorly or does not answer the judge's question.	<b>10</b>

	<b>High Points 8-10</b>	<b>Middle Points 4-7</b>	<b>Low Points 0-3</b>	<b>Points Possible</b>
<b>Appearance/ Official Dress</b>	Candidate's displays a neat appearance and has appropriate and correct official dress.	Candidate's appearance is somewhat neat/ official dress is mostly correct.	Candidate is not in official dress or official dress is being displayed incorrectly.	<b>10</b>

	<b>High Points 11-15</b>	<b>Middle Points 5-10</b>	<b>Low Points 0-4</b>	<b>Points Possible</b>
<b>Poise/ Comfort</b>	Candidate is confident as they move throughout the room. Candidate makes proper eye contact with judges and uses movement appropriately. Candidate displays good posture and does not fidget.	Candidate is somewhat comfortable as they move throughout the room. Candidate makes some eye contact with judges. Movements are somewhat natural and appropriate and provide little distraction to judges.	Candidate's body language shows little to no confidence. The candidate does not effectively move throughout the room or make eye contact with judges. Candidate movements are distracting to judges.	<b>15</b>

	<b>High Points 11-15</b>	<b>Middle Points 5-10</b>	<b>Low Points 0-4</b>	<b>Points Possible</b>
<b>Voice/ Speaking Ability</b>	Candidate speaks clearly and articulates their thoughts and responses at an appropriate volume and tempo.	Candidate speaking and voice articulate their thoughts well. Volume and tempo need improvement.	Candidate volume, tempo, and speaking ability poorly represents the candidates ability to serve as an FFA officer.	<b>15</b>

## Written Response

	<b>16-20 Points</b>	<b>11-15 Points</b>	<b>6-10 Points</b>	<b>0-5 Points</b>
<b>Salutation and Closing</b>	Salutation and closing have no errors in capitalization and punctuation.	Salutation and closing have 1-2 errors in capitalization and punctuation.	Salutation and closing have 3 or more errors in capitalization and punctuation.	Salutation and/or closing are missing.
<b>Grammar and Spelling</b>	Writer makes no errors in grammar or spelling.	Writer makes 1-2 errors in grammar or spelling.	Writer makes 3-4 errors in grammar or spelling.	Writer makes more than 4 errors in grammar or spelling.
<b>Capitalization and Punctuation</b>	Writer makes no errors in capitalization and punctuation.	Writer makes 1-2 errors in capitalization and punctuation.	Writer makes 3-4 errors in capitalization and punctuation.	Writer makes more than 4 errors in capitalization and punctuation.
<b>Sentences and Paragraphs</b>	Sentences and paragraphs are complete, well-constructed and of varied structure.	All sentences are complete and well-constructed (no fragments, no run-ons). Paragraphing is generally done well.	Most sentences are complete and well-constructed. Paragraphing needs some work.	Many sentence fragments or run-on sentences OR paragraphing needs lots of work.
<b>Content Accuracy</b>	The letter contains at least 5 accurate facts about the topic.	The letter contains 3-4 accurate facts about the topic.	The letter contains 1-2 accurate facts about the topic.	The letter contains no accurate facts about the topic.