

***CRIME PREVENTION
AWARD***

RULES AND REGULATIONS



ALABAMA FFA ASSOCIATION

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Alabama State Department of Education, Dr. Eric G. Mackey, State Superintendent of Education

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Revised September 2020

CRIME PREVENTION

PURPOSE

To assist FFA chapters in taking an active role in crime prevention in the home and community. Yearly FBI statistics show that crime is increasing in both urban and rural areas; the most prevalent being crimes against property (vandalism, theft, and burglary). Through the FFA Chapter Crime Prevention Award Program, FFA chapters have an opportunity to help law enforcement fight crime by becoming involved and participating in local community crime prevention projects and activities.

ELIGIBILITY AND REGULATIONS

Participation is open to all FFA Chapters in good standing. To be eligible for this award, Forms 1 and 2 of the Crime Prevention Award application must be received by the Executive Secretary by the due date on the FFA calendar found at www.alabamaffa.org. Application may be sent electronically by email.

Form 2 of this application may also be filled out utilizing the National Chapter Award form 2 format instead of the application below. Chapters are required to submit three activities as part of their Crime Prevention Program. If using form 2 of the National Chapter Award, please submit a form for each activity totaling 3 forms.

The majority of activities selected for this award area should relate directly to the prevention of crime in rural, agricultural communities and address the direct needs of the community.

SCORING

Applications will be scored based on the rubric and scoresheet provided. Each applying chapter should choose three activities from their Crime Prevention Program to include. You should submit either form 2 of this application or form 2 of the National Chapter Award format for each of your three activities. The maximum points available is 900 points.

STATE/DISTRICT AWARDS

A chapter banner will be awarded to the top award application in each district. The top four overall applications will be awarded at the state level. These chapters will receive:

First Place	\$300.00 and chapter banner
Second Place	\$200.00 and chapter banner
Third Place	\$150.00 and chapter banner
Fourth Place	\$100.00 and chapter banner

SPONSOR(S):

Alabama Sheriff's Association
Alabama Farmers Federation Young Farmers Division

Alabama FFA Crime Prevention Award Application Scoresheet

Chapter Name: _____

Award Areas to Score	Activity 1	Activity 2	Activity 3
Name of Crime Prevention Activity (10 points)			
Activity Description (20 points)			
Goal # 1 (15 points)			
Plan of Action for Goal #1 (25 points)			
Outcome Evaluated and Reported (10 points)			
Goal # 2 (15 points)			
Plan of Action for Goal #2 (25 points)			
Outcome Evaluated and Reported (10 points)			
Goal # 3 (15 points)			
Plan of Action for Goal #3 (25 points)			
Outcome Evaluated and Reported (10 points)			
Advancing Leaders, Communities, or Agriculture (20 points)			
Impact (20 points)			
Photo (50 points)			
Photo Caption (30 points)			
Activity Totals (Possible 300 points)			
Total of All Activities (Possible 900 points)			

Alabama FFA Crime Prevention Award Application Scoresheet

	High Points 8-10	Middle Points 4-7	Low Points 0-3	Points Possible
Activity Name	Name of activity is creative and accurately describes the activity.	Name of activity accurately describes the activity but offers little creativity.	Name of the activity does a poor job of describing the activity.	10

	High Points 14-20	Middle Points 7-13	Low Points 0-6	Points Possible
Activity Description	Description clearly explains the purpose and reason the chapter is implementing the activity. Description clearly answers the following questions: <ul style="list-style-type: none"> • What is the purpose of this activity? • Why is the activity taking place? 	Description is vague in purpose and reason the chapter is implementing the activity.	No clear purpose and reason the chapter is implementing the activity is stated.	20

	High Points 11-15	Middle Points 6-10	Low Points 0-5	Points Possible
Goal	Goal is well written and utilizes all five components of a SMART (Specific, Measureable, Attainable, Realistic and Timely) goal. The goal answers the following questions: <ul style="list-style-type: none"> • Who will perform the duties to meet the goal? • When will the goal be completed? 	Goal is vague and does not utilize the components of a SMART goal.	Goal is poorly written and does not utilize the components of a SMART goal.	15

	High Points 18-25	Middle Points 9-17	Low Points 0-8	Points Possible
Plan of Action	Plan of action clearly identifies: <ul style="list-style-type: none"> • What needs to be accomplished to meet the goal? • Where will the activity take place? • How will the chapter implement the goal to accomplish this activity? • How will the goal be accomplished? This should include necessary steps for completion. • Who will perform the duties to meet the goal? 	Plan of action is vaguely written and only addresses parts of: <ul style="list-style-type: none"> • What needs to be accomplished to meet the goal? • Where will the activity take place? • How will the chapter implement the goal to accomplish this activity? • How will the goal be accomplished? This should include necessary steps for completion. • Who will perform the duties to meet the goal? 	Plan of action does not identify: <ul style="list-style-type: none"> • What needs to be accomplished to meet the goal? • Where will the activity take place? • How will the chapter implement the goal to accomplish this activity? • How will the goal be accomplished? This should include necessary steps for completion. • Who will perform the duties to meet the goal? 	25

	High Points 8-10	Middle Points 4-7	Low Points 0-3	Points Possible
Outcome Evaluated and Reported	Response clearly states whether the goal was unmet, met or exceeded. If all aspects of the SMART goal were met, clearly states by how much if exceeded. If goal was unmet, circumstances or reasoning as to why is explained in detail and what would be done differently next time to meet the goal.	Response vaguely states whether the goal was unmet, met or exceeded. If all aspects of the SMART goal were met, it states by how much if exceeded. If goal was unmet, circumstances or reasoning as to why is explained and what would be done differently next time is identified.	Response does not or poorly states whether all aspects of the SMART goal were unmet, met or exceeded. It does not identify by how much the goal was met by nor does it include the circumstances as to why the goal was unmet.	10

	High Points 14-20	Middle Points 7-13	Low Points 0-6	Points Possible
Advancing Leaders, Communities, or Agriculture	Response clearly states the purpose of the activity and the benefit the activity had on the leaders, community or agriculture.	Response vaguely states the purpose of the activity and the benefit the activity had on the leaders, community or agriculture.	Response does not or poorly states the purpose of the activity and the benefit the activity had on the leaders, community or agriculture.	20

	High Points 14-20	Middle Points 7-13	Low Points 0-6	Points Possible
Impact	Response clearly identifies and describes how the impact of the activity affected the intended audience.	Response vaguely identifies and describes how the impact of the activity affected the intended audience.	Response does not identify and/or poorly describes how the impact of the activity affected the intended audience.	20

	High Points 34-50	Middle Points 17-33	Low Points 0-16	Points Possible
Photo	A clear, high-quality photo illustrating the chapter's activity in action is displayed.	A photo that partly illustrates the chapter's activity is displayed.	A photo collage or a poor quality photo that does not illustrate the activity well is displayed.	50

	High Points 21-30	Middle Points 10-20	Low Points 0-9	Points Possible
Photo Caption	A caption that clearly describes the activity is used.	A caption that vaguely describes the activity is used.	A caption that does not describe the activity is used.	30



FFA Crime Prevention Chapter Recognition Application



High School _____ Chapter _____

Address _____ City _____ Zip _____

Advisor _____ School Phone ____ - ____ - ____

District _____ Enrollment of High School _____

Total Number Enrolled in Agriscience _____ Total FFA Membership _____

This Report is for the Year (Date) Beginning _____ Ending _____

Certification: We hereby certify that the claims and information reported on behalf of the Chapter are true and accurate.

Chapter President: _____ Chapter Advisor: _____
Signature Signature

Chairman of Chapter Crime Prevention Committee: _____
Signature

Chapter Participation – Form I

Answering “Yes” (meaning the Chapter completed these items within the reporting year) to questions 1 through 6 and to at least 4 of the other 14 questions will make your Chapter a Crime Prevention Awards Program participant for the year (refer to Chapter Recognition and Awards).

Standards or Goals for Crime Prevention Chapter Recognition

Answer
Yes or No

- _____ 1. Did your chapter select a chairman and committee for your crime prevention action program?
- _____ 2. Did your Chapter identify members of the community who should be concerned about crime prevention?
- _____ 3. Did your county sheriff or law enforcement officer speak to your Chapter about crime prevention?
- _____ 4. Did your Chapter contact agricultural agencies, organizations, and institutions and/or farmers and farm businesses in the community about your crime prevention activities and practices?
- _____ 5. Did your chapter members participate in the crime prevention activities? How many members? _____
- _____ 6. Did you use social media and/or newspapers for publicizing the involvement of FFA members in the crime prevention program?

- ___ 7. Did any other law enforcement officials or organization speak to your Chapter about crime prevention?
- ___ 8. Did your Chapter study and learn about resources for crime prevention that are available from other government agencies, civic groups and private enterprises?
- ___ 9. Did your Chapter contact other community and/or school groups to explore cooperative efforts in crime prevention?
- ___ 10. Did your Chapter contact former FFA members in the community (FFA Alumni) to obtain their assistance and support for your Chapter's crime prevention program?
- ___ 11. Has your Chapter developed a long-range (multi-year) crime prevention plan?
- ___ 12. Did your Chapter help establish a committee at the county and/or district level composed of representatives from every chapter to study and develop an action plan to coordinate resources and publicity for a total are crime prevention effort?
- ___ 13. Did your Chapter present a community crime prevention certificate to a group or individual recognizing them or him/her for outstanding service in the area of community crime prevention?
- ___ 14. Did your Chapter organize a community meeting to explain your crime prevention activities?
- ___ 15. Did your Chapter prepare a program on crime prevention to present to the assembly, junior high school, civic clubs and/or other groups?
- ___ 16. Did your Chapter plan a crime prevention exhibit for display at community functions, county fairs and meetings?
- ___ 17. Has your Chapter distributed or does it plan to distribute crime prevention information in your community?
- ___ 18. Has your Chapter completed or does it plan to develop a citizen awareness project such as "Crime Prevention Day" or "Crime Prevention Week"?
- ___ 19. Did the Chapter appear on one or more radio/TV programs relating information about your crime prevention activities and practices?
- ___ 20. Did your chapter complete a survey to determine the most common crimes in your community?

Crime Prevention Form 2: This section may be completed on this form or on www.ffa.org- National Chapter Award Form 2. This form or the NCA form 2 should be submitted for each of your three activities.

Name of Crime Prevention Activity #1 - (Keep the title short, but engaging and something that makes a reader want to learn more): Points for scoring – 10pts.

Crime Prevention Activity Description (Clearly explain the purpose and reason the chapter is implementing the activity. 1. What is the purpose of this activity? 2. Why is this activity taking place? Maximum – 350 characters) Points for scoring – 20 pts.

Goal #1 (Goal is well written and utilizes all five components of a SMART Goal – Specific, Measureable, Attainable, Realistic, and Time. The goal answers the following questions:

1. Who will perform the duties to meet the goal?
 2. When will the goal be completed?
- Maximum – 225 characters) Points for scoring: 15 pts.

Plan of Action #1

1. What needs to be accomplished to meet the goal?
2. Where will the activity take place?
3. How will the chapter implement the goal to accomplish this activity?
4. How will the goal be accomplished? This should include necessary steps for completion.
5. Who will perform the duties to meet the goal?

Maximum – 400 Characters
Points for scoring: 25 pts.

Outcome Evaluated and Reported #1 – (Response clearly states if Exceeded, Met, or Unmet. If met or exceeded how much is included. If goal was unmet, circumstances and/or reasons as to why is explained in detail and what would be done differently next time to meet goal. Maximum - 125 characters) Points for scoring – 10 pts.

Goal #2 (Goal is well written and utilizes all five components of a SMART Goal – Specific, Measureable, Attainable, Realistic, and Time. The goal answers the following questions:
2. Who will perform the duties to meet the goal? 2. When will the goal be completed?
Maximum – 225 characters) Points for scoring: 15 pts.

Plan of Action #2

6. What needs to be accomplished to meet the goal?
7. Where will the activity take place?
8. How will the chapter implement the goal to accomplish this activity?
9. How will the goal be accomplished? This should include necessary steps for completion.
10. Who will perform the duties to meet the goal?

Maximum – 400 Characters
Points for scoring: 25 pts.

Outcome Evaluated and Reported #2 – (Response clearly states if Exceeded, Met, or Unmet. If met or exceeded how much is included. If goal was unmet, circumstances and/or reasons as to why is explained in detail and what would be done differently next time to meet goal. Maximum - 125 characters) Points for scoring – 10 pts.

Goal #3 (Goal is well written and utilizes all five components of a SMART Goal – Specific, Measureable, Attainable, Realistic, and Time. The goal answers the following questions:

3. Who will perform the duties to meet the goal?
 2. When will the goal be completed?
- Maximum – 225 characters) Points for scoring: 15 pts.
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Plan of Action #3

11. What needs to be accomplished to meet the goal?
12. Where will the activity take place?
13. How will the chapter implement the goal to accomplish this activity?
14. How will the goal be accomplished? This should include necessary steps for completion.
15. Who will perform the duties to meet the goal?

Maximum – 400 Characters
Points for scoring: 25 pts.

Outcome Evaluated and Reported #3 – (Response clearly states if Exceeded, Met, or Unmet. If met or exceeded how much is included. If goal was unmet, circumstances and/or reasons as to why is explained in detail and what would be done differently next time to meet goal. Maximum - 125 characters) Points for scoring – 10 pts.

Advancing Leaders - (Response clearly states the purpose of the activity and the benefit the activity had on the leaders, community, or agriculture. Maximum – 425 characters) Points for scoring - 20 pts.

Impact - (Response clearly identifies and describes how the impact of the activity affected the intended audience. Maximum - 425 characters) Points for scoring – 20 pts

Photo – (A clear, high quality photo illustrating the chapter activity in action is displayed.) Points for scoring – 50 pts.

Photo Caption – (A caption that clearly describes the activity is used. Maximum - 550 characters) Points for scoring – 30 pts.

(Attach photo and caption to the end of this application).

Total Points for scoring – 300 pts.

The program sponsor reserves the right to retain and use all materials for publicity purposes.

Crime Prevention Form 2: This section may be completed on this form or on www.ffa.org- National Chapter Award Form 2. This form or the NCA form 2 should be submitted for each of your three activities.

Name of Crime Prevention Activity #2 - (Keep the title short, but engaging and something that makes a reader want to learn more): Points for scoring – 10pts.

Crime Prevention Activity Description (Clearly explain the purpose and reason the chapter is implementing the activity. 1. What is the purpose of this activity? 2. Why is this activity taking place? Maximum – 350 characters) Points for scoring – 20 pts.

Goal #1 (Goal is well written and utilizes all five components of a SMART Goal – Specific, Measureable, Attainable, Realistic, and Time. The goal answers the following questions:

4. Who will perform the duties to meet the goal? 2. When will the goal be completed? Maximum – 225 characters) Points for scoring: 15 pts.

Plan of Action #1

16. What needs to be accomplished to meet the goal?
17. Where will the activity take place?
18. How will the chapter implement the goal to accomplish this activity?
19. How will the goal be accomplished? This should include necessary steps for completion.
20. Who will perform the duties to meet the goal?

Maximum – 400 Characters
Points for scoring: 25 pts.

Outcome Evaluated and Reported #1 – (Response clearly states if Exceeded, Met, or Unmet. If met or exceeded how much is included. If goal was unmet, circumstances and/or reasons as to why is explained in detail and what would be done differently next time to meet goal. Maximum - 125 characters) Points for scoring – 10 pts.

Goal #2 (Goal is well written and utilizes all five components of a SMART Goal – Specific, Measureable, Attainable, Realistic, and Time. The goal answers the following questions:
5. Who will perform the duties to meet the goal? 2. When will the goal be completed?
Maximum – 225 characters) Points for scoring: 15 pts.

Plan of Action #2

21. What needs to be accomplished to meet the goal?
22. Where will the activity take place?
23. How will the chapter implement the goal to accomplish this activity?
24. How will the goal be accomplished? This should include necessary steps for completion.
25. Who will perform the duties to meet the goal?

Maximum – 400 Characters
Points for scoring: 25 pts.

Outcome Evaluated and Reported #2 – (Response clearly states if Exceeded, Met, or Unmet. If met or exceeded how much is included. If goal was unmet, circumstances and/or reasons as to why is explained in detail and what would be done differently next time to meet goal. Maximum - 125 characters) Points for scoring – 10 pts.

Goal #3 (Goal is well written and utilizes all five components of a SMART Goal – Specific, Measureable, Attainable, Realistic, and Time. The goal answers the following questions:

6. Who will perform the duties to meet the goal? 2. When will the goal be completed? Maximum – 225 characters) Points for scoring: 15 pts.
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Plan of Action #3

26. What needs to be accomplished to meet the goal?
27. Where will the activity take place?
28. How will the chapter implement the goal to accomplish this activity?
29. How will the goal be accomplished? This should include necessary steps for completion.
30. Who will perform the duties to meet the goal?

Maximum – 400 Characters
Points for scoring: 25 pts.

Outcome Evaluated and Reported #3 – (Response clearly states if Exceeded, Met, or Unmet. If met or exceeded how much is included. If goal was unmet, circumstances and/or reasons as to why is explained in detail and what would be done differently next time to meet goal. Maximum - 125 characters) Points for scoring – 10 pts.

Advancing Leaders - (Response clearly states the purpose of the activity and the benefit the activity had on the leaders, community, or agriculture. Maximum – 425 characters) Points for scoring - 20 pts.

Impact - (Response clearly identifies and describes how the impact of the activity affected the intended audience. Maximum - 425 characters) Points for scoring – 20 pts

Photo – (A clear, high quality photo illustrating the chapter activity in action is displayed.) Points for scoring – 50 pts.

Photo Caption – (A caption that clearly describes the activity is used. Maximum - 550 characters) Points for scoring – 30 pts.

(Attach photo and caption to the end of this application).

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Crime Prevention Form 2: This section may be completed on this form or on www.ffa.org- National Chapter Award Form 2. This form or the NCA form 2 should be submitted for each of your three activities.

Name of Crime Prevention Activity #3 - (Keep the title short, but engaging and something that makes a reader want to learn more): Points for scoring – 10pts.

Crime Prevention Activity Description (Clearly explain the purpose and reason the chapter is implementing the activity. 1. What is the purpose of this activity? 2. Why is this activity taking place? Maximum – 350 characters) Points for scoring – 20 pts.

Goal #1 (Goal is well written and utilizes all five components of a SMART Goal – Specific, Measureable, Attainable, Realistic, and Time. The goal answers the following questions:

7. Who will perform the duties to meet the goal? 2. When will the goal be completed? Maximum – 225 characters) Points for scoring: 15 pts.

Plan of Action #1

31. What needs to be accomplished to meet the goal?
32. Where will the activity take place?
33. How will the chapter implement the goal to accomplish this activity?
34. How will the goal be accomplished? This should include necessary steps for completion.
35. Who will perform the duties to meet the goal?

Maximum – 400 Characters
Points for scoring: 25 pts.

Outcome Evaluated and Reported #1 – (Response clearly states if Exceeded, Met, or Unmet. If met or exceeded how much is included. If goal was unmet, circumstances and/or reasons as to why is explained in detail and what would be done differently next time to meet goal. Maximum - 125 characters) Points for scoring – 10 pts.

Goal #2 (Goal is well written and utilizes all five components of a SMART Goal – Specific, Measureable, Attainable, Realistic, and Time. The goal answers the following questions:
8. Who will perform the duties to meet the goal? 2. When will the goal be completed?
Maximum – 225 characters) Points for scoring: 15 pts.

Plan of Action #2

- 36. What needs to be accomplished to meet the goal?
- 37. Where will the activity take place?
- 38. How will the chapter implement the goal to accomplish this activity?
- 39. How will the goal be accomplished? This should include necessary steps for completion.
- 40. Who will perform the duties to meet the goal?

Maximum – 400 Characters
Points for scoring: 25 pts.

Outcome Evaluated and Reported #2 – (Response clearly states if Exceeded, Met, or Unmet. If met or exceeded how much is included. If goal was unmet, circumstances and/or reasons as to why is explained in detail and what would be done differently next time to meet goal. Maximum - 125 characters) Points for scoring – 10 pts.

Goal #3 (Goal is well written and utilizes all five components of a SMART Goal – Specific, Measureable, Attainable, Realistic, and Time. The goal answers the following questions:

9. Who will perform the duties to meet the goal?
 2. When will the goal be completed?
- Maximum – 225 characters) Points for scoring: 15 pts.
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Plan of Action #3

41. What needs to be accomplished to meet the goal?
42. Where will the activity take place?
43. How will the chapter implement the goal to accomplish this activity?
44. How will the goal be accomplished? This should include necessary steps for completion.
45. Who will perform the duties to meet the goal?

Maximum – 400 Characters
Points for scoring: 25 pts.

Outcome Evaluated and Reported #3 – (Response clearly states if Exceeded, Met, or Unmet. If met or exceeded how much is included. If goal was unmet, circumstances and/or reasons as to why is explained in detail and what would be done differently next time to meet goal. Maximum - 125 characters) Points for scoring – 10 pts.

Advancing Leaders - (Response clearly states the purpose of the activity and the benefit the activity had on the leaders, community, or agriculture. Maximum – 425 characters) Points for scoring - 20 pts.

Impact - (Response clearly identifies and describes how the impact of the activity affected the intended audience. Maximum - 425 characters) Points for scoring – 20 pts

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(Attach photo and caption to the end of this application).

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