BUILDING OUR ALABAMA COMMUNITIES
(BOAC)

RULES AND REGULATIONS

APPLICATION

ALABAMA FFA ASSOCIATION

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Alabama State Department of Education, Dr. Ed Richardson, Interim State Superintendent of Education

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BUILDING OUR ALABAMA COMMUNITIES AWARD

PURPOSE

The Building Our Alabama Communities Award is designed to teach and reward FFA chapters for their achievements and efforts in community development.

ELIGIBILITY

1. All chartered local FFA chapters in good standing with the Alabama FFA Association and National FFA Association are eligible to participate.

2. Chapters are eligible for recognition each year.

3. Reports must be submitted March 1st annually and on an official application.

4. Activities reported must have been started and/or completed within a 12-month period of March 1 – February 28 annually.

5. The project must be worthwhile to a broad segment of the community.

6. The BOAC application should be based on community projects to improve facilities, grounds, or buildings, which are used by various groups or organizations in the area to include, but not limited to school-owned land and/or property.

RECOGNITION LEVELS

CHAPTER
1. There is no specific local recognition available at the chapter level. However, chapters may make presentations to a group or an individual who was actively involved in with the chapter's BOAC activities at the discretion of the chapter.

DISTRICT
1. There is no specific recognition available at the district level.

STATE
1. To be eligible for state level recognition, chapters must complete and submit the BOAC application to the Alabama FFA Association by March 1 annually.
2. Applications will be evaluated, and the top four applications will receive state level recognition and a chapter banner. All applicants will be recognized with a certificate.

SECTION A: Chapters must complete 12 of the 17 items to qualify for the BOAC awards program.

SECTION B: Steps in the community development process

1.   **Organization and Knowledge:** For these two preparatory steps, note BOAC Committee organization and use of community development informational materials.

2.   **Survey and Analysis**: How did the chapter determine community needs, past or present? Who did they survey? With written or oral questions? Who was contacted? How many members were involved?

3.   **Decide**: How did you use collected information to select the project? What was the basis for selection? Who would benefit and how? What was the improvement objective and how did the project affect it?

4.   **Plan:** How many members were involved in planning and in what roles, i.e. collecting information, reviewing and analyzing, project decision and drafting the plan? A separate committee? Formal or informal process?

5. and 6.   **Action**: Were action steps carried out as planned or were major changes made in action? How much, how long and what kind of resources were used, equipment, materials, supplies, and/or money? Example: 2 bulldozers for 10 hours, one roll of bailing wire, $300.00, etc. How obtained; who donated?

7.   **Communicate**: How was the community informed, consulted, and involved? How did you approach the community, i.e. did you use the media, did you contact officials or leaders, make presentations to groups?

8.   **Evaluate**: What were the results? Be as specific as possible. How did your approach affect the actual results?

9.   **Records and Recognition**: Identify the form of recognition and to whom it was given. This application provides an outline for your final record of the project, as a basis for award recognition of your chapter.

BUILDING OUR ALABAMA COMMUNITIES APPLICATION

Fillable Application may be found on the Forms and Applications tab of
www.alabamaffa.org

Building Our Alabama Communities Award Application Scoresheet

Chapter Name:_____

Area to Score	Score
Community Service Project- Name and Description of Activities (10 pts)	
Section A- The chapter completed a minimum of 12 of the 17 requirements. If no, the application will be ruled ineligible.	**Yes or No**
1B. Organize and know the Process (10 pts)	
2B. Survey and Analyze (10 pts)	
3B. Decide: Selecting the Project (30 pts)	
4B. Plan (20 pts)	
5B. Action (10 pts)	
6B. Action (10 pts)	
7B. Communicate (20 pts)	
8B. Results of the Project (30 pts)	
9B. Records and Recognition (50 pts)	
Total Score (possible 200 pts)	

Building Our Alabama Communities Award Application Rubric

	High Points 8-10	Middle Points 4-7	Low Points 0-3	Points Possible
Community Service Project(s) Name and Descriptions	Name of activity is creative and accurately describes the activity. Description thoroughly explains the activity.	Name of activity accurately describes the activity but offers little creativity. Description adequately explains the activity.	Name of the activity does a poor job of describing the activity. Description does a poor job or does not explain activity at all.	10

	High Points 8-10	Middle Points 4-7	Low Points 0-3	Points Possible
1B. Organize and Know the Process	Description clearly describes how the BOAC committee is organized. Description clearly states how committee utilized information to develop their community service project(s).	Description somewhat describes how the BOAC committee is organized. Description somewhat states how committee utilized information to develop their community service project(s).	Description poorly describes how the BOAC committee is organized. Description poorly states how committee utilized information to develop their community service project(s).	10

	High Points 8-10	Middle Points 4-7	Low Points 0-3	Points Possible
2B. Survey and Analyze	Description clearly describes how community needs were assessed in developing this project.	Description somewhat describes how community needs were assessed in developing this project.	Description poorly describes how community needs were assessed in developing this project.	10

	High Points 21-30	Middle Points 10-20	Low Points 0-9	Points Possible
3B. Decide: Selecting the Project	Description clearly describes the reasoning for the project, the objectives for the project, and the projects contributions to long-range community development.	Description somewhat describes the reasoning for the project, the objectives for the project, and the projects contributions to long-range community development.	Description poorly describes the reasoning for the project, the objectives for the project, and the projects contributions to long-range community development.	30

	High Points 14-20	Middle Points 7-13	Low Points 0-6	Points Possible
4B. Plan	Description clearly describes the involvement of chapter members and others in planning the project as well as the steps identified to complete the project.	Description somewhat describes the involvement of chapter members and others in planning the project as well as the steps identified to complete the project.	Description poorly describes the involvement of chapter members and others in planning the project as well as the steps identified to complete the project.	**20**

	High Points 8-10	Middle Points 4-7	Low Points 0-3	Points Possible
5B. Action-Steps	Description clearly describes the steps carried out and an explanation of their effectiveness or any changes that had to be made.	Description somewhat describes the steps carried out and an explanation of their effectiveness or any changes that had to be made.	Description poorly describes the steps carried out and an explanation of their effectiveness or any changes that had to be made.	**10**

	High Points 8-10	Middle Points 4-7	Low Points 0-3	Points Possible
6B. Action-Resources	Description clearly describes resources utilized in the project, their impact, and how they were obtained.	Description somewhat describes resources utilized in the project, their impact, and how they were obtained.	Description poorly describes resources utilized in the project, their impact, and how they were obtained.	**10**

	High Points 14-20	Middle Points 7-13	Low Points 0-6	Points Possible
7B. Communicate	Description clearly describes how the activity involved and informed the community about the project as well as any other groups involved with the implementation of the project.	Description somewhat describes how the activity involved and informed the community about the project as well as any other groups involved with the implementation of the project.	Description poorly describes how the activity involved and informed the community about the project as well as any other groups involved with the implementation of the project.	**20**

	High Points 21-30	Middle Points 10-20	Low Points 0-9	Points Possible
8B. Results of the Project	Description clearly describes the benefits of the project to the community, chapter, and FFA members.	Description somewhat describes the benefits of the project to the community, chapter, and FFA members.	Description poorly describes the benefits of the project to the community, chapter, and FFA members.	30

	High Points 34-50	Middle Points 17-33	Low Points 0-16	Points Possible
9B. Records and Recognition	Six clear, high-quality photos illustrating the chapter's activity in action is displayed along with a thorough caption describing not only the photo, but the overall impact of the project.	Three to five photos that partly illustrates the chapter's activity is displayed along with a caption that somewhat describes the photo and project.	Less than three photos collage or a poor quality photo that does not illustrate the activity well is displayed with little or no caption.	50