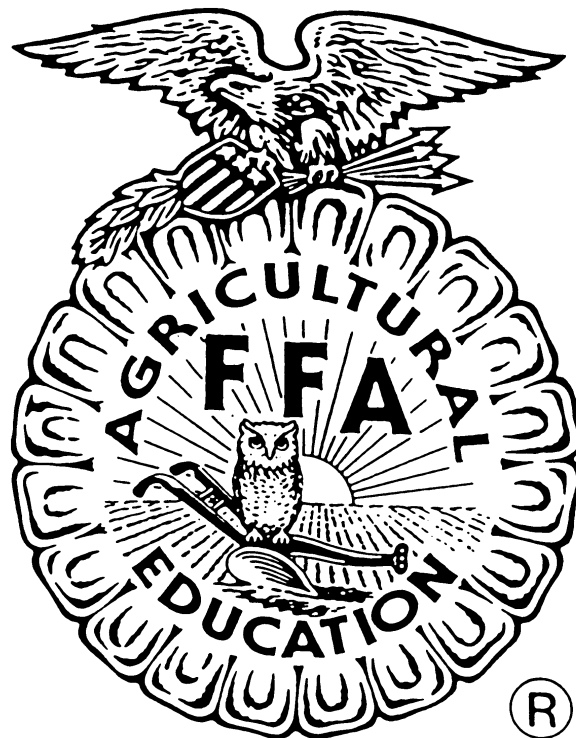


***HORSE EVALUATION  
CAREER DEVELOPMENT EVENT***

*RULES AND REGULATIONS*

*TEAM COMPETITION*



***ALABAMA FFA ASSOCIATION***

# TABLE OF CONTENTS

Purpose .....	1
Eligibility and Regulations .....	1
State Awards/Sponsors .....	1
Event Rules .....	2
State Event	
Halter Classes .....	2
Performance Classes .....	2
Oral Reasons .....	2
Written Examination.....	2
Scoring Procedures.....	3
Tiebreakers.....	3
References .....	4

No person shall be denied employment, be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any program or activity on the basis of disability, gender, race, religion, national origin, color, age or genetics. Ref: Sec. 1983, Civil Rights Act, 42 U.S.C.; Title VI and VII, Civil Rights Act of 1964; Rehabilitation Act of 1973, Sec. 504; Age Discrimination in Employment Act; The Americans with Disabilities Act of 1990 and The Americans with Disabilities Act Amendments Act of 2008; Equal Pay Act of 1963; Title IX of the Education Amendment of 1972; Title II of the Genetic Information Nondiscrimination Act of 2008; Title IX Coordinator, P.O. Box 302101, Montgomery, Alabama 36130-2101 or call (334) 242-8165.

Revised March 2011  
Horse Evaluation CDE

# **HORSE EVALUATION CAREER DEVELOPMENT EVENT**

## **PURPOSE**

The purpose of the FFA Horse Evaluation Career Development Event is to stimulate the study of and interest in equine science selection, management, and production through the agriscience education curriculum.

## **ELIGIBILITY AND REGULATIONS**

For specific eligibility of participants, refer to the Contests and Awards Booklet.

Teams will report directly to the state event. There will be no elimination at the county or district level.

## **STATE AWARDS/SPONSOR(S):**

Refer to Alabama FFA Contests and Awards Booklet at:  
[http://www.alabamaffa.org/forms\\_applications.htm](http://www.alabamaffa.org/forms_applications.htm)

## **EVENT RULES**

The teams competing in this event will be composed of a maximum of four members. The three highest scorers will make up the team.

All materials needed for this event will be furnished.

All tack and attire is legal in the selection of classes.

## **STATE EVENT**

The state event will consist of the following classes/activities. However, the number and type of classes/activities included in the state event is subject to change dependent upon the availability of animals.

\*If more than 12 teams compete at the state, only the top 12 teams after the written exam and class placing will be allowed to continue and give oral reasons.

Four classes will be judged consisting of two halter classes and two performance classes.

### **HALTER CLASSES**

Halter classes may be represented by the following breeds: Quarter Horse, Conformation Hunter, Appaloosa, Paint, American Saddle Bred, and Morgan. All halter classes will be judged as sound.

### **PERFORMANCE CLASSES**

Performance classes may include: Western Pleasure and Hunter Under Saddle.

### **ORAL REASONS**

There will be two sets of oral reasons. One set on a halter class and one set on performance class. Notes are not to be used on oral reasons.

### **WRITTEN EXAMINATION**

A multiple choice exam will be given. The objective exam is designed to determine team members understanding of the equine industry. The exam will consist of 50 multiple choice questions.

**SCORING**

The possible points for each class/activity in the state event are listed below.

	<u>Possible Points</u>
<b>HALTER CLASS</b>	
Placing .....	50 per class
Oral Reasons.....	50 per class
<b>PERFORMANCE CLASS</b>	
Placing .....	50 per class
Oral Reasons.....	50 per class
<b>WRITTEN EXAMINATION.....</b>	<b>50</b>

The classes and activities in the state event listed above are subject to change. If changes are made, the winners from each district that have earned the opportunity to participate in the state event will be notified of the classes/activities that will constitute the event.

**TIEBREAKERS**

If ties occur, the following events will be used in order to determine award recipients:

1. Total of oral reasons
2. Total of placing classes
3. Total score on the written exam
4. The number of perfect scores (50's) on a team

## REFERENCES

**This list of references is not intended to be inclusive. Other sources may be utilized and teachers are encouraged to make use of the very best instructional materials available. The following list contains references that may prove helpful during the event preparation.**

Current Official AQHA Handbook  
American Quarter Horse Association, Amarillo, Texas – Video References  
<http://www.quarterhorseoutfitters.com/>

2001 edition of the AQHA Championship Judging Series <http://www.aqha.com/youth/>  
Heird, James C. and The American Quarter Horse Association, *Competitive Horse Judging*. First Edition.  
The American Quarter Horse Association, 1990.

Official Judging Guide from each of the various breed associations and audiovisuals.

Evans, J. Warren, Borton, Anthony, Hintz, Harold F., and Van Vleck, L. Dale, *The HORSE*, second edition. W. H. Freeman and Company, 41 Madison Avenue, New York, NY 10010 ISBN 0-7167-1811-1

*Horse Industry Handbook*, published by the American Youth Horse Council. Order by calling 1-800-Try-AYHC

Equine Science Curriculum – a special project from the National Council for Agricultural Education.

*Interactive Horse Judging [CD-ROM]*, available from Kansas State University, Extension Service.

Oklahoma State University website/breeds

University of Kentucky website/agripedia

\*<http://www.saddleshop.com> – Official reference for terminology for tack/equipment portion of team activity.