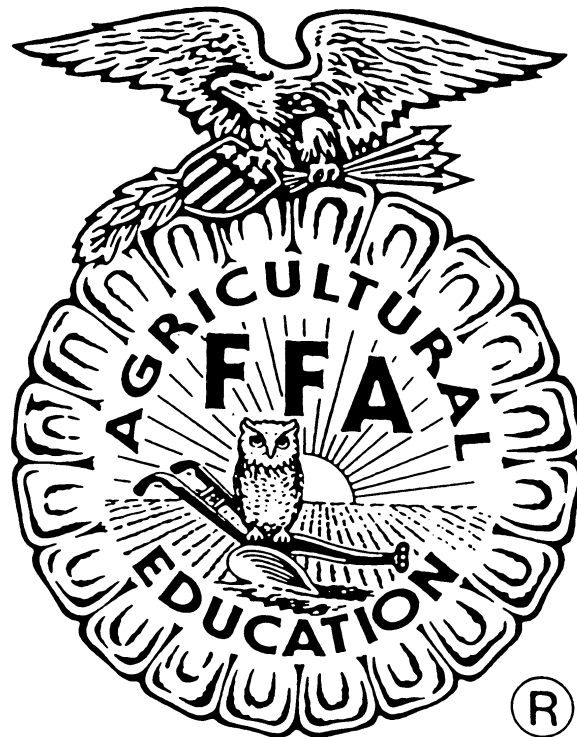


***LIVESTOCK
CAREER DEVELOPMENT EVENT***

RULES AND REGULATIONS

TEAM COMPETITION



ALABAMA FFA ASSOCIATION

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Alabama State Department of Education, Dr. Ed Richardson, Interim State Superintendent of Education

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Revised September 2017

LIVESTOCK CAREER DEVELOPMENT EVENT

PURPOSE

The purpose of the Livestock Career Development Event is to measure the students' knowledge in the following categories: To make accurate observations of livestock; To determine the desirable traits of animals; To make logical decisions based on these observations; To discuss and to defend their decisions for their placing; To instill an appreciation for desirable selection, management and marketing techniques; To become proficient in communicating in the terminology of the industry and the consumer; and To identify the criteria used in grading livestock.

ELIGIBILITY AND REGULATIONS

For specific eligibility of participants, refer to the Contests and Awards Booklet.

North District Only: Teams winning county events will be eligible to compete at the district level. An elimination event at the county level must be held to determine the county winner. Only the winner from each county in a district is eligible to participate in the district event. The County Chairman is responsible for planning the county event before the district event is held.

Central and South Districts will be open to all chapters at the district level.

NOTE: An elimination event at the county level must be held to determine the county winner. Only the winner from each county in a district is eligible to participate in the district event. The County Chairman is responsible for planning the county event before the district event is held.

The top four place winners in the North, Central and South Districts will compete in the state finals.

ALTERNATE POLICY

For district level events, if a chapter brings alternates there will be no more than two alternates allowed per team. Alternates will use a copy of the scan form (not an original) for those events scored via judgingcard.com. If more than four official scan forms are turned in for a chapter in one event, the highest score(s) for that team will be disqualified and deleted until the chapter only has four team members in the scoring system. Alternates must not be in groups with official team members.

For state level events, alternates are not allowed.

STATE AWARDS/SPONSOR(S):

Refer to Alabama FFA Contests and Awards Booklet at:
http://www.alabamaffa.org/forms_applications.htm

EVENT RULES

- 1. The team will consist of a maximum of four members. The team's total score will be based on the sum of the points earned by the three highest scoring participants on the team.**
- 2. All materials needed for this event will be furnished.**
- 3. If a cell phone is seen or heard in the possession of a competitor, that individual student will be disqualified from competition and receive a score of zero.**
- 4. Competitors must enter their name on the scorecard or they will receive a score of zero. Judges will not attempt to figure out who the card belongs to.**

STATE EVENT

The state event will consist of the following classes/activities. However, the number and type of classes/activities included in the state event is subject to change dependent upon the availability of animals. At least one class will include the use of production/performance data.

BEEF

- Breeding Class for Placing**

One class of four breeding age animals will be placed.

- Market Class for Placing**

One class of four market animals will be placed.

- Oral Reasons Class on Breeding Class or Market Class**

Oral reasons will be presented for either the Beef Breeding Class of animals or the Beef Market Class of animals. Notes will not be permitted; however, participants may use a card with only their placing of the class written on it. The participant will have two minutes to present the reasons.

SWINE

- Breeding Class for Placing**

One class of four breeding age animals will be placed.

- Market Class for Placing**

One class of four market animals will be placed.

- Oral Reasons Class on Breeding Class or Market Class**

Each participant will present oral reasons for either the Swine Breeding Class of animals or the Swine Market Class of animals. Notes will not be permitted; however, participants may use a card with only their placing of the class written on it. The participant will have two minutes to present the reasons.

SHEEP

- **Breeding Class for Placing**

One class of four breeding age animals will be placed.

- **Market Class for Placing**

One class of four market animals will be placed.

- **Oral Reasons Class on Breeding Class or Market Class**

Oral reasons will be presented for either the Sheep Breeding Class of animals or the Sheep Market Class of animals. Notes will not be permitted; however, participants may use a card with only their placing of the class written on it. The participant will have two minutes to present the reasons.

GOAT

- **Breeding Class for Placing**

One class of four breeding age animals will be placed.

- **Market Class for Placing**

One class of four market animals will be placed.

- **Oral Reasons Class on Breeding Class or Market Class**

Oral reasons will be presented for either the Goat Breeding Class of animals or the Goat Market Class of animals. Notes will not be permitted; however, participants may use a card with only their placing of the class written on it. The participant will have two minutes to present the reasons.

WRITTEN EXAMINATION

A multiple choice exam will be given. The objective exam is designed to determine team members understanding of the livestock industry. The exam will consist of 25 multiple choice questions. Each question will be worth 2 points each.

TEAM ACTIVITY

- **Beef Team Activity (Keep/Cull Class)**

Participants will be required to select the four best animals from eight, using visual appraisal and performance data. Performance data will be provided.

- **Swine Team Activity (Keep/Cull Class)**

Participants will be required to select the four best animals from eight, using visual appraisal and performance data. Performance data will be provided.

Performance Records (including EPD's) may be used in the breeding and the keep/cull classes of beef, sheep, and swine. Performance criteria, when used, shall be based on standards developed and used by the Beef Improvement Federation, The Sheep Industry Development Program, Inc., and the National Swine Improvement Federation.

SCORING

The possible points for each class/activity in the state event are listed below.

| | <u>Possible Points</u> |
|---|------------------------|
| BEEF | |
| Breeding Class for Placing | 50 |
| Marketing Class for Placing..... | 50 |
| Oral Reasons on either the Breeding or Market Class..... | 50 |
| SWINE | |
| Breeding Class for Placing | 50 |
| Market Class for Placing | 50 |
| Oral Reasons on either the Breeding or Market Class | 50 |
| SHEEP | |
| Breeding Class for Placing | 50 |
| Market Class for Placing | 50 |
| Oral Reasons on either the Breeding or Market Class` | 50 |
| GOAT | |
| Breeding Class for Placing | 50 |
| Market Class for Placing | 50 |
| Oral Reasons on either the Breeding or Market Class` | 50 |
| WRITTEN EXAMINATION (25 questions/2 pts ea.) | 50 |
| TEAM ACTIVITY | |
| Beef Team Activity (Keep/Cull) Class..... | 50 |
| Swine Team Activity (Keep/Cull) Class | 50 |

The classes and activities in the state event listed above are subject to change. At the state event, students will give 3 sets of reasons on the classes the judges select. If changes are made, the winners from each district that have earned the opportunity to participate in the state event will be notified of the classes/activities that will constitute the event.

KEEP/CULL CLASS SCORING (50 points)

- Numerical value of the 4 keeps must total to 50 points and determined by the discretion of the officials.
- The numerical value for each cull must be lower than the last keep's numerical value.
- Any deviation from the official placing, the participant's score is calculated by totaling the numerical value of the participant's keeps.

CLASSIFICATIONS

| | |
|-------------|-------------|
| Easy Keep | Hard Cull |
| Medium Keep | Medium Cull |
| Hard Keep | Easy Cull |

EXAMPLE

| <u>ANIMAL NUMBER</u> | <u>ASSIGNED VALUE</u> |
|----------------------|-----------------------|
| 1 Easy Keep | 16 |
| 2 Easy Keep | 15 |
| 3 Medium Keep | 11 |
| 4 Hard Keep | 8 |
| 5 Hard Cull | 6 |
| 6 Hard Cull | 5 |
| 7 Medium Cull | 3 |
| 8 Easy Cull | 1 |

| <u>Keeps Placing</u> | <u>Score</u> |
|----------------------|------------------------------|
| 1 2 3 4 | 16 + 15 + 11 + 8 = 50 points |
| 1 2 6 8 | 16 + 15 + 5 + 1 = 37 points |

COUNTY EVENT

The County Chairman will contact the Agriscience Teachers in the County to set a date and make plans for conducting the county event. The classes/activities for the county event may be selected from the classes/activities listed for the state event. The number and type of classes/activities to include in the county event is left up to the teachers in the county.

The County Chairman will send the name of the county winner to the District Advisor immediately following the county event.

DISTRICT EVENT

The classes/activities for the district event will be selected from the classes/activities listed for the state event. The number and type of classes/activities to include in the district event is left up to the person(s) in charge of the district livestock event.

Each county winner that has earned the opportunity to participate in the district event will be notified of the classes/activities that will constitute the event as soon as the planning has been completed. This information will be sent directly to the county winner, if known, or to the County Chairman. The County Chairman will get this information to the county winner as soon as the county event is held.

TIEBREAKERS

If ties occur, the following events will be used in order to determine award recipients:

1. Total of oral reasons
2. Total of placings classes
3. Total of test scores
4. The number of perfect scores (50s) on a team

REFERENCES

This list of references is not intended to be inclusive. Other sources may be utilized and teachers are encouraged to make use of the very best instructional materials available. The following list contains references that may prove helpful during the event preparation.

For the most current copies of U.S.D.A. market standards and posters (large and small) illustrating market grades, write:

Agricultural Marketing Service, U.S.D.A.
Livestock Seed Event-
Standard and Review Branch
Room 2641 South Building
Washington, DC 20250

For the most current copies of performance criteria standards write:

Beef Improvement Federation
Department of Animal Sciences and Food
Kansas State University
Northwest Research Extension Center
105 Experiment Farm Road
Colby, KS 67701

National Swine Improvement Federation
204 Polk Hall
North Carolina State University
Raleigh, NC 27695-7621

Gillispie, James R. *Modern Livestock and Poultry Production*.
7th Edition. Albany, NY: Delmar Publishers, Inc. 2004

Hunsley, R. *Livestock Judging, Selection and Evaluation*. 5rd Edition. Danville, IL: Interstate Publishers, 2001.

Agriscience 332 - Animal Science (8831B). Instructional Materials Service, Texas A & M University 2588 TAMUS, College Station, TX 77843-2588 (979)845-6601.

Agriscience 231 - Plant and Animal Production (8651B). Instructional Materials Service, Texas A & M University, 2588 TAMUS, College Station, TX 77843-2588 (979)845-6601.

Livestock Score Card

This Card may still be used at County Events but the Scan Card will be used at District and State CDE Events.

FFA Livestock Career Development Event Card

FFA Chapter: _____

Member Name: _____

Group: _____ Contestant No: _____

Class: _____

Placing and Reasons Classes: (Use this Chart) →

Keep/Cull Class:

Keep: _____ - _____ - _____

Cull: _____ - _____ - _____



| | | |
|---|---------|--|
| A | 12-34 | |
| B | 12-43 | |
| C | 13-24 | |
| D | 13-42 | |
| E | 14-23 | |
| F | 14-32 | |
| G | 2-13-4 | |
| H | 2-1-43 | |
| I | 2-3-14 | |
| J | 2-3-41 | |
| K | 2-4-13 | |
| L | 2-4-3-1 | |
| M | 3-1-24 | |
| N | 3-1-42 | |
| O | 3-2-14 | |
| P | 3-2-41 | |
| Q | 3-4-12 | |
| R | 3-4-2-1 | |
| S | 4-1-2-3 | |
| T | 4-1-3-2 | |
| U | 4-2-1-3 | |
| V | 4-2-3-1 | |
| W | 4-3-1-2 | |
| X | 4-3-2-1 | |

| | |
|---|--|
| Do Not Write In This Box! For Official Scoring Only! | |
| Placing Score | |
| Reasons Score | |
| Grading Score | |
| Keep/Cull Score | |
| Total Score | |

CHAPTER _____

| Participant's Name | Beef | | | | | Swine | | | Sheep | | | Goat | | | Written Examination (50 points) | TOTAL |
|--------------------|------------------------|------------------------|----------------------|----------------------|---------------------|----------------------|--------------------|---------------------|----------------------|--------------------|---------------------|----------------------|--------------------|---------------------|---------------------------------|-------|
| | Breeding 1 (50 points) | Breeding 2 (50 points) | Market 1 (50 points) | Market 2 (50 points) | Reasons (50 points) | Breeding (50 points) | Market (50 points) | Reasons (50 points) | Breeding (50 points) | Market (50 points) | Reasons (50 points) | Breeding (50 points) | Market (50 points) | Reasons (50 points) | | |
| A | | | | | | | | | | | | | | | | |
| B | | | | | | | | | | | | | | | | |
| C | | | | | | | | | | | | | | | | |
| D | | | | | | | | | | | | | | | | |

| | |
|---|--|
| INDIVIDUALS SUBTOTAL (Total of Three Highest Scoring Individuals) | |
|---|--|

| | |
|---------------------------------------|--|
| Beef Team Activity (Keep/Cull) | |
|---------------------------------------|--|

+

| | |
|--|--|
| Swine Team Activity (Keep/Cull) | |
|--|--|

=

| | |
|---|--|
| TEAM ACTIVITY TOTAL (Total of Beef Team Activity and Swine Team Activity) | |
|---|--|

| | |
|--|--|
| TOTAL TEAM SCORE (Total of Individuals Subtotal and Team Activity Total) | |
|--|--|

For County & District Events: Use the part(s) of the form that apply.

| | |
|---------------------|--|
| TEAM RANKING | |
|---------------------|--|